

# **Mozambique**

## **ACCELERATING THE EDUCATION SECTOR RESPONSE TO THE IMPACT OF HIV/AIDS**

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### **Ministry Of Education**

- Coordination of the HIV/AIDS Sector situated in the Directorate of Special Programmes
- The Education Sector Strategy includes an HIV/AIDS strategy.  
Key focal areas:
  - The Ministry as an employer
  - The Ministry as provider of Education and Culture
  - The Ministry as a System
  - The Ministry of Education as member of the National Response
- Annual operational plans
- HIV/AIDS Education Sector Policy (including a work place policy) - in draft version
- The intra-ministerial committee (working group) consists of Focal Points from each Directorate. Working groups exist at central level and in all provincial directorates.
- All WG's have received training in HIV/AIDS and mainstreaming
- HIV/AIDS management unit: 2 full-time officials and one full-time technical advisor
- No budget lines for HIV/AIDS in 2002-2005

### **Funds from main donors in 2005:**

- UNFPA: USD 1.625.000
  - UNICEF: USD 530.000
  - UNESCO: USD 225.000
  - DANIDA USD 566.000
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- HIV/AIDS/Education donors (UNFPA, DANIDA, UNICEF, UNESCO) coordinate by participation in MoE's WG
  - No specific network exists for HIV/AIDS and education
  - Primary Schools are free since 2004
  - There is HIV/AIDS curriculum for the Primary School level
  - For Secondary School Level and teacher training, the Curriculum is presently being revised
  - There is no functioning school health programme – only isolated school health activities
  - HIV/AIDS mainstreamed EMIS implemented from 2006

### **Innovative programmes**

- Pilot on care and support for OVC's within the education sector
- Programme for local school management in the Context of HIV/AIDS

### **Challenges**

- Weak institutional capacity at all levels
- Lack of teachers and other human resources within sector
- Lack of infrastructure and teaching materials

- Cultural barriers (within teaching environment and community) for introducing life-skills approach
- 'Silence', stigma and discrimination