

# **Tanzania Mainland**

## **ACCELERATING THE EDUCATION SECTOR RESPONSE TO THE IMPACT OF HIV/AIDS:**

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### **1. 0. HIV/AIDS PREVALENCE**

- The HIV/AIDS prevalence status of Tanzania is 7%
- The HIV/AIDS prevalence status by gender:
  - Female 8%
  - Male 6%

### **2.0 Orphans prevalence: sampled in 10 regions in Tanzania mainland**

- Total number of students in Primary Schools = 3,635,462
- Total number of orphans = 85,606
- Proportion of orphans is 2.35%
  
- Total number of Students in Secondary Schools = 242,868
- Total number of orphans = 9,241
- Proportion of orphans is 3.8%
  
- Total number of teachers 58,388 proportion of deaths 3.7% (cause of death not necessarily HIV/AIDS)
- between 2000 and 2004 more male teachers died than female teachers

### **2.1 The Management of HIV AIDS in the MOEC**

- HIV/AIDS coordinating Unit is situated in the department of the Chief Education Office
- The Ministry of Education and Culture strategic plan for HIV/AIDS has four (4) main key components namely:
  - Prevention
  - Impact mitigation
  - Care and support
  - addressing crosscutting issues
- Primary Education in Tanzania was declared free in 1974
- The MOEC has a policy on HIV/AIDS, the strategic plan as well as the work plan. The strategic plan targets:
  - Pre-primary children
  - Primary school pupils
  - Secondary school students
  - Adult and Non-formal Education participants/learners
  - Teacher trainees, at certificate and Diploma levels
  - Teachers, cultural officers and other employees of the MOEC and its Institutions
  
- The intra-departmental committees available in the MOEC are:
  - Technical AIDS committee
  - AIDS steering committee

- The HIV/AIDS coordinating Unit has four full time staff
- The budget line and its proportions to the entire Education Sector for HIV/AIDS in 2004 (0.9%); 2005 (1.03%)
- The sources of funds are TMAP and Tanzania Government
- The HIV/AIDS and Education donor support group include UNAIDS, UNICEF, UNESCO, CIDA, SIDA, UNFPA

### **National networks supporting HIV/AIDS in Education**

- Student Partnership Worldwide (SPW) – supporting peer education in schools
  - Tanzania Essential Strategy on AIDS (TANESA) – supporting Peer Education
  - Family life Education (FLE) supporting training of teachers
  - Peace corps – support girl’s education HIV/AIDS and community Response on HIV/AIDS
  - GTZ – support development on Peer Education
- HIV/AIDS curriculum is available for Primary, Secondary and teacher college levels.
  - The School – Health programme is in place. It focuses on de worming, eye checks, food and sanitation.
  - The overall education sector EMIS is in place. HIV/AIDS monitoring is main streamed in the education sector.

### **Relevant indicators include**

- Number of orphaned children
- Death of teachers
- Absenteeism of teachers

## **2.2 a) HIV/AIDS Education Training**

### **(i) Primary School Teachers**

- Initial training of primary school teachers was conducted between 1994/95. There were about 12,000 Government Primary Schools in the country. The aim was to train 2 science subject teachers per school in all schools. 21,000 out of the expected 24,000 teachers in Government Primary Schools were trained.
- Training of primary schools teachers resumed in May/June 2003. 1,049 primary school teachers received training. However, the numbers are too few to make an impact and meet the demand. 38,000 teachers need to be trained to have at least two teachers in each primary school to teach HIV/AIDS Education. The plan is to train all primary teachers.

### **(ii) Secondary School Teachers**

- Training for secondary school teachers is at present provided for teachers who teach subjects whose syllabus contains HIV/AIDS topics.

These subjects include Biology, Civics, and General Studies. About 2,480 teachers have been trained in HIV/AIDS education.

- Training for Heads of Secondary Schools is in progress. 1,300 Heads of schools were trained in July 2004 and January 2005. Training is ongoing until all Heads of schools in government and private schools have received HIV/AIDS education so that they can effectively monitor AIDS Education in schools.

### **(iii) Teacher Education**

- There are 45 teacher training colleges, 38 public and 7 private. About 86 subject tutors in Civics and General Studies have been trained in December 2002. First training was conducted in 2001 with a total of 90 tutors of the same subject.

### **(iv) Education for Visually and Impaired**

- About 60 visually Impaired teachers for primary and secondary schools were trained between June and December 2003.

### **(b) Instructional Materials**

Primary Education class teaching and learning materials have a revised edition for classes 5, 6, and 7 and teachers books were printed and distributed in 2003.

STD 5 60,000 copies

STD 6 62,500 copies

STD 7 94,565 copies

Teachers guide for the three classes - 28,000 copies.

- Peer education has new volumes for classes 5, 6 and 7 produced by the support of GTZ.

Books are not yet distributed as the Ministry of Education and Culture is supposed to buy the books and distribute them countrywide. A Plan for buying the books is in the MOECSP for 2003/2007.

- There are teaching and learning Materials for tutors and students at Certificate and Diploma in Education levels.

#### **(c) Tanzania Multisectoral AIDS Programme (TMAP) Funds**

TMAP funds from the World Bank have supported us a lot. The Ministry has printed books on HIV/AIDS education in Primary Schools as follows:

Std V - 110,075 Copies

Std VI - 108,625 copies

Std VII - 98,153 copies

Std V – VII - 7,800 copies of teachers' guide.

Number of students for primary 5 - 7 are 3,033,456 (2004 data). The ministry requires to print 2,686,603 to suffice the number of students at a ratio of 1:1

A total number of 15,600 copies of a training manual for teachers on HIV/AIDS have been printed. More copies are required to suffice the number of teachers in secondary schools.

Printing is in progress for 4,000 copies of standard 5 – 7 HIV/AIDS books in braille version, and 4,000 copies of teachers guide also in braille version.

Printing guidelines for implementation of HIV/AIDS Program has been done and 48,000 copies of Swahili and English version have been printed.

TMAP funds have supported us in hold various seminars on capacity building and HIV/AIDS awareness for various categories of employees in the ministry.

### **5.9 Critical challenges faced by the MOEC:**

- Cultural pressures and taboos as well as individual reluctance to discuss openly or make delivering of SRH/HIV/AIDS and STI Education

- The nature of SRH/HIV/AIDS STIs makes its inclusions in curricular and extra – curricular programmes and activities challenging
- Inadequate access to appropriate learning and teaching materials.