



GROUP 2

NONGNAK PRIMARY SCHOOL

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POSSITIVE ISSUE

- Child to Child approach (peer education)
- Child-friendly material in local language: easy for students to understand
- Good school environment: good learning environment in the perspective of culture and religion
- Ratio of teacher and students ratio=1/30
- Strong community support: building construction support by the village
- 8 Toilet provided for students
- Motivate students to participate activities out of school: won first gold medal

Critical Issue

- 3 toilets have water, 5 not, not enough toilets for students according to the law in Lao: 1 toilet for 50 students
- No facility for hand washing , no soap/washing liquid for hands washing
- No drinking water supply for students
- Villagers may disturb students to learn in the classroom if they make noise
- No light in the classroom may cause children with short-sighted
- No fan will disturb students for learning and affect their school performance if its too hot
- Nutrition status is critical issue for them: 17% are malnutrition(children wear slippers to come to school which may attribute students have helminth infection
- Field visit disturb students' normal class running

Widely Applicable

- Adequate latrine with water and washing liquids/soaps
- Supply of safe drinking water
- Supply of light and fan in each classroom
- Set boundary from voice disturbing by others
- Children should be encouraged to wear socks/shoes.
- Theoretical personal knowledge should be applied to health practice
- Food shop should provide nutritious food like fruits or snacks for students