

School health policy and advocacy

- How strong policy can lead to strong program
- Day 7

Jun Kobayashi



Pilot or Scaling-up

Pilot

- Evaluate of Effectiveness
- How to scale up when the project is end?

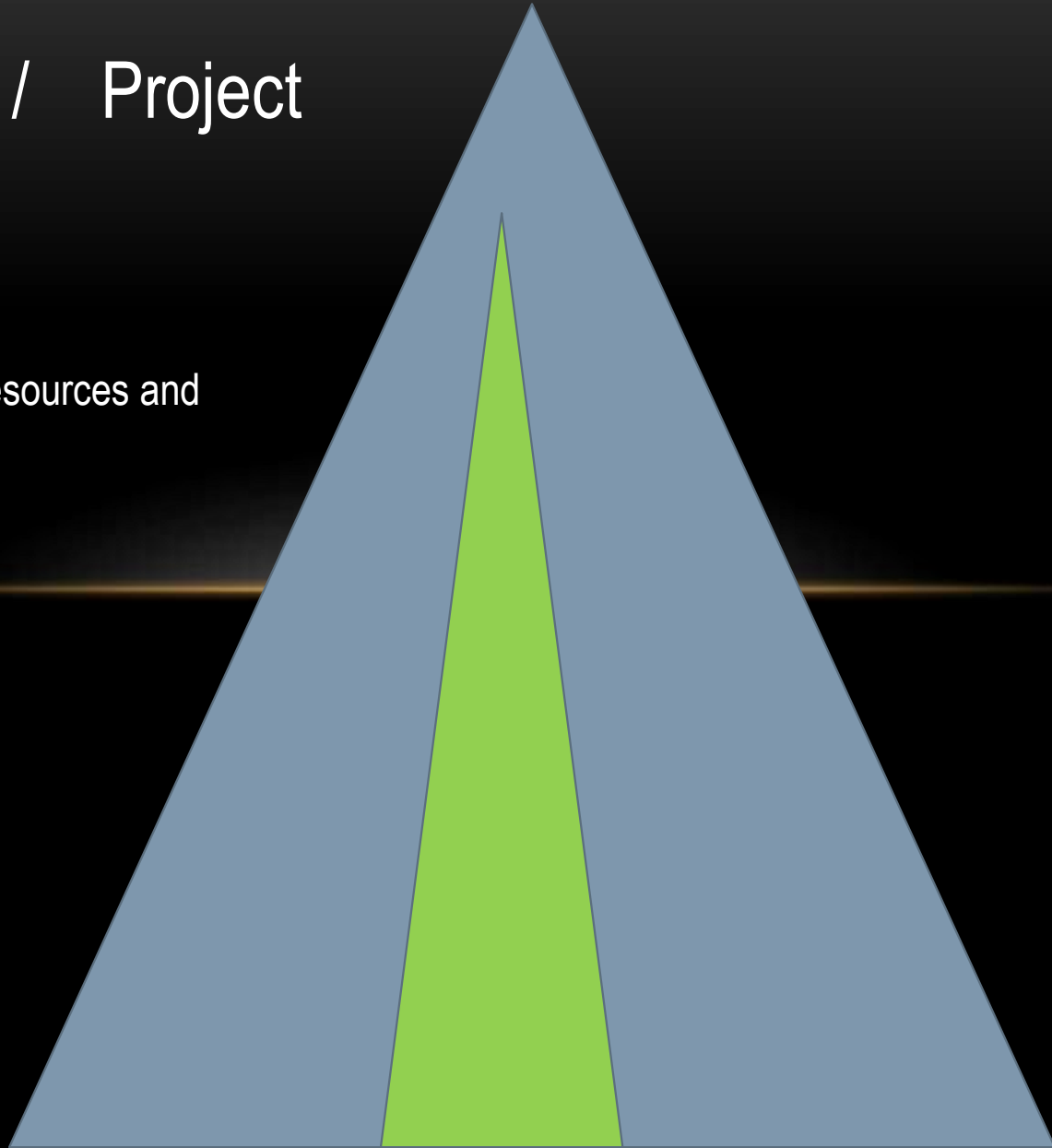
Additional Support by M&E
Donor
Academic Sector

Scaling-up

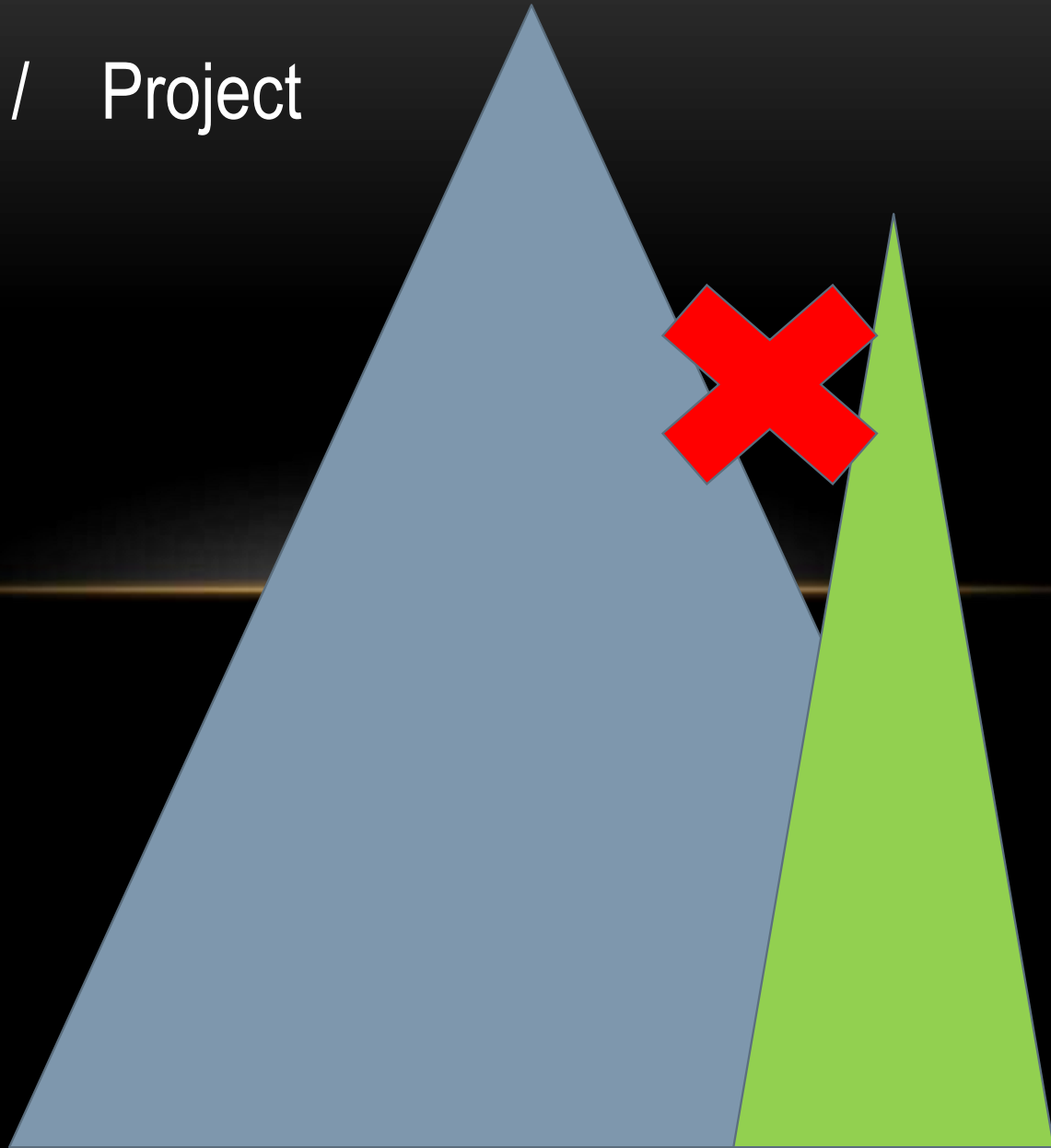
- Planner should consider
 - Simple procedure
 - Cost-effectiveness
- How to feedback the results for next planning and central level, when the project is end

Program / Project

Using existing resources and materials

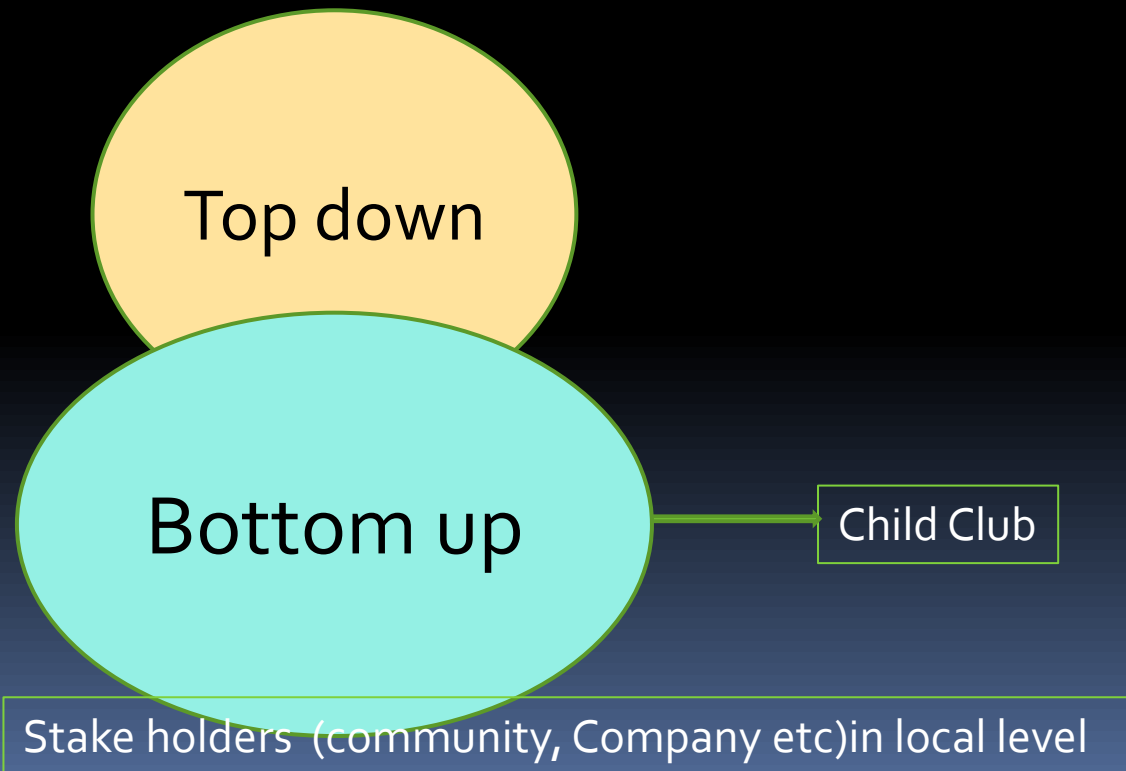


Program / Project




Activities

- Hint!
- Double loop for capacity building
-

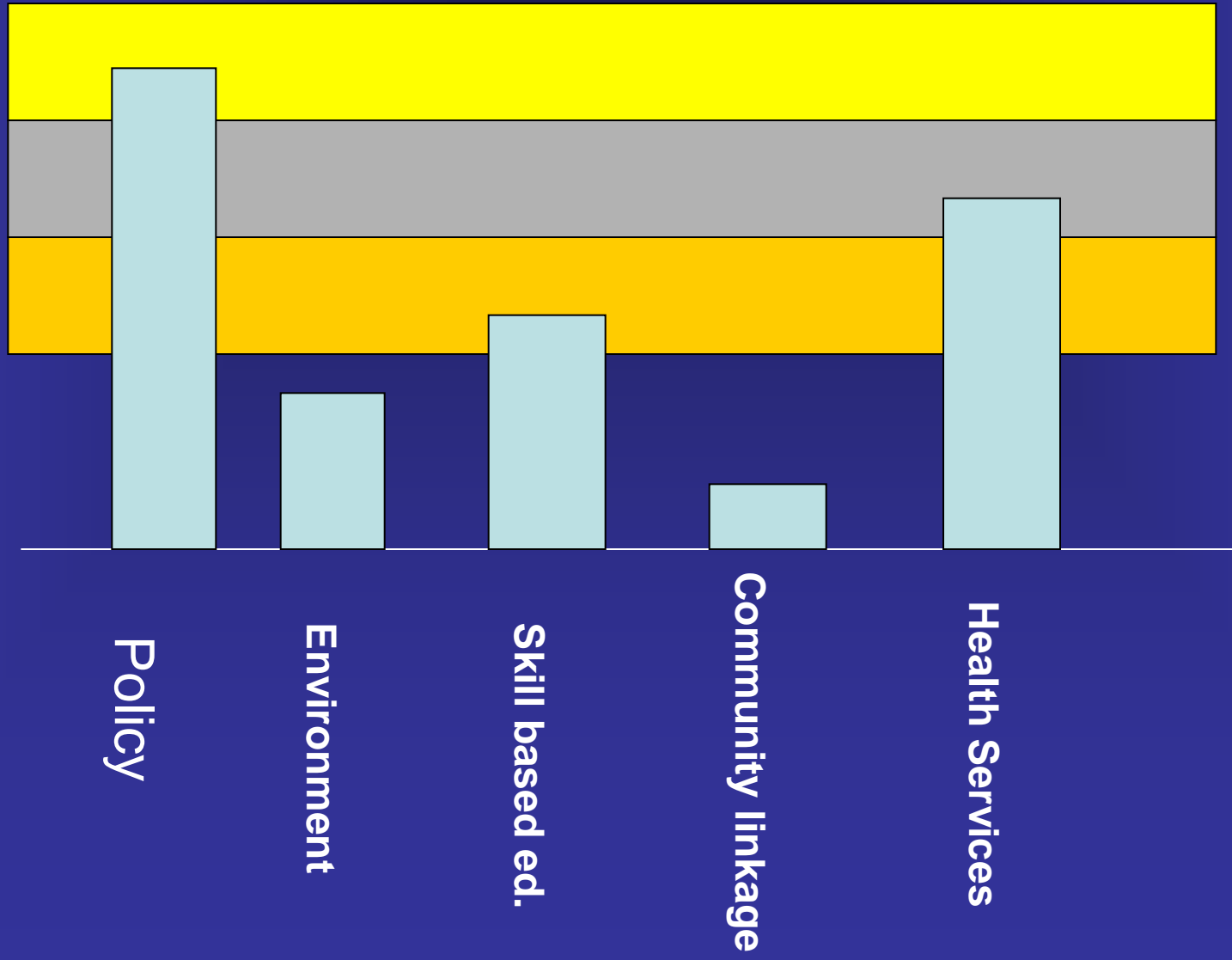




Strategy for scaling up

- Only training ???????????
 - Only top down approach????
 - How stimulate bottom up approach?
- 

Bottom up: Self assessment

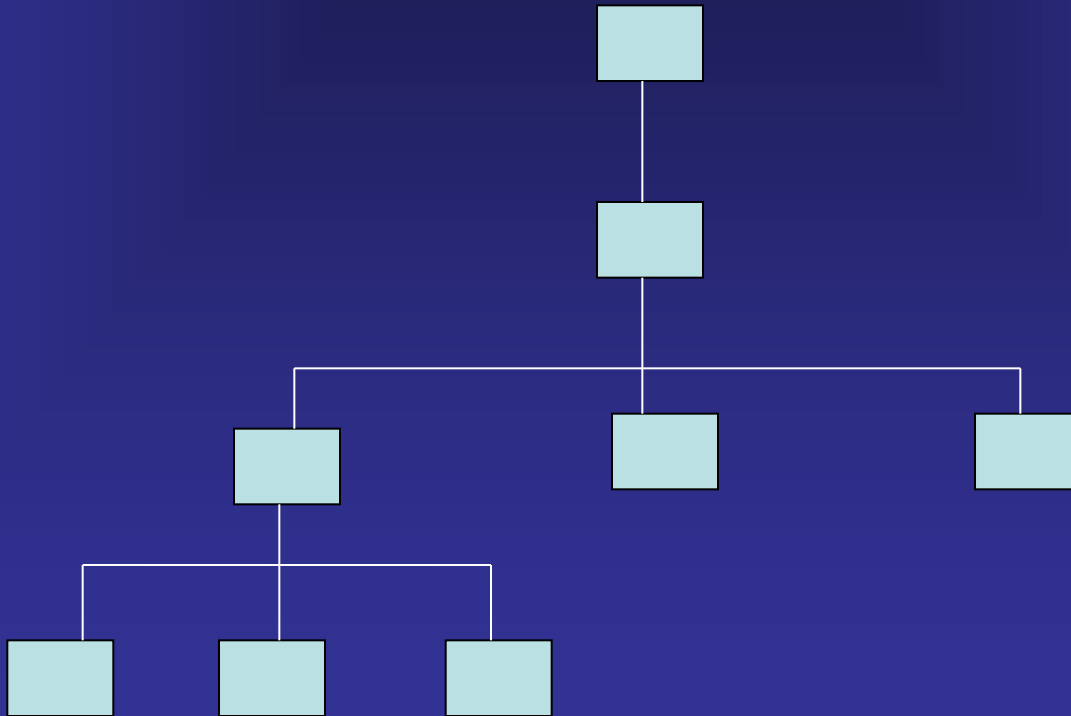


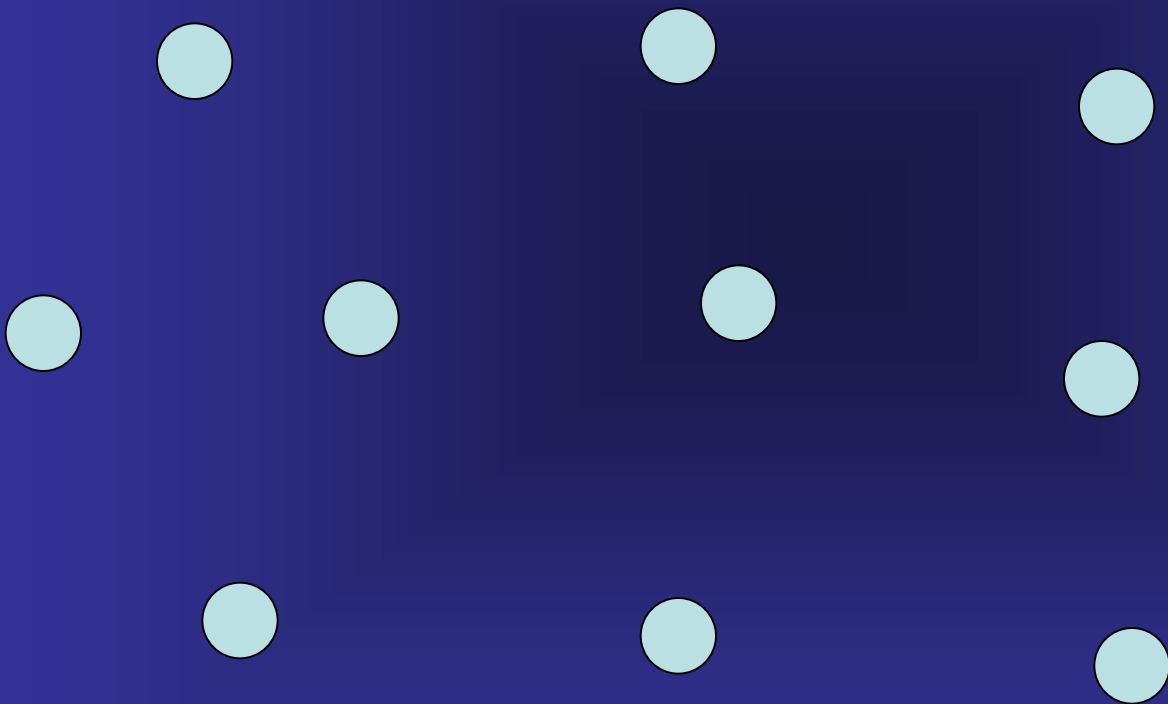
Making action plan

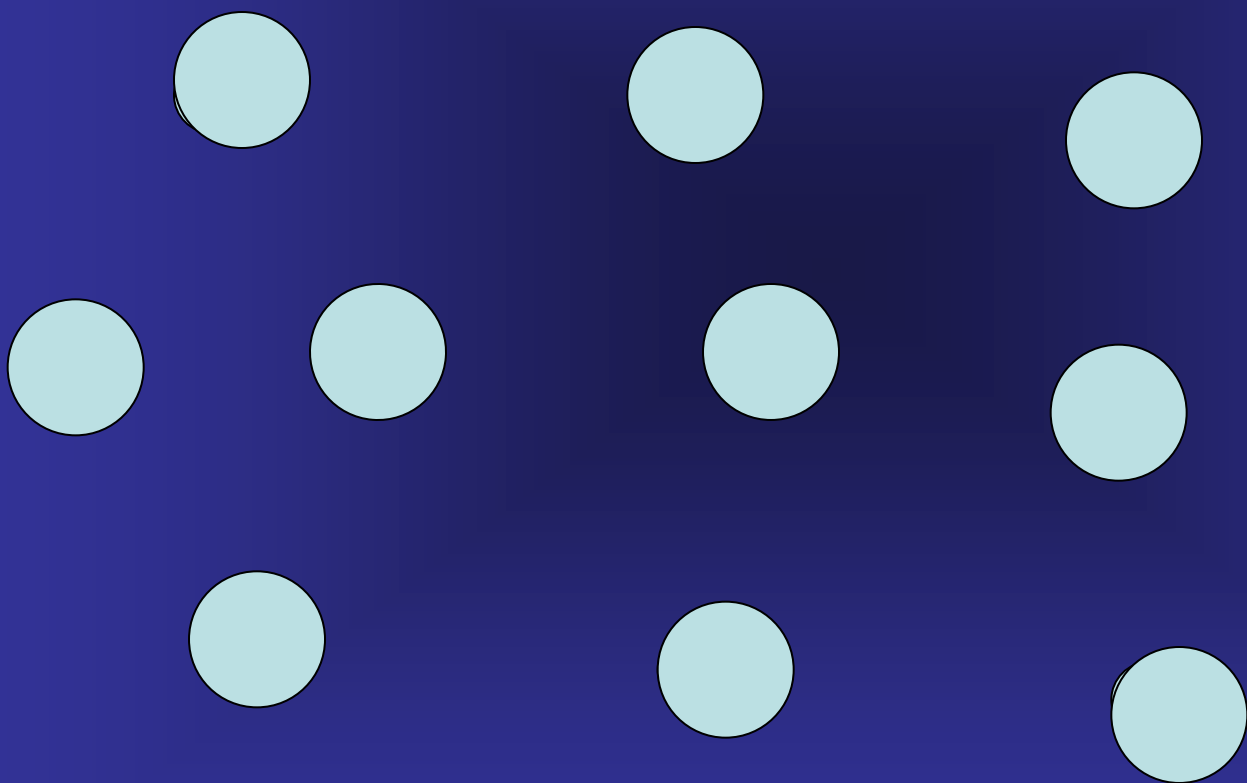
- A: Possible to improve with self effort
- B: Possible to improve with some difficulty
- C: Possible to improve without external input

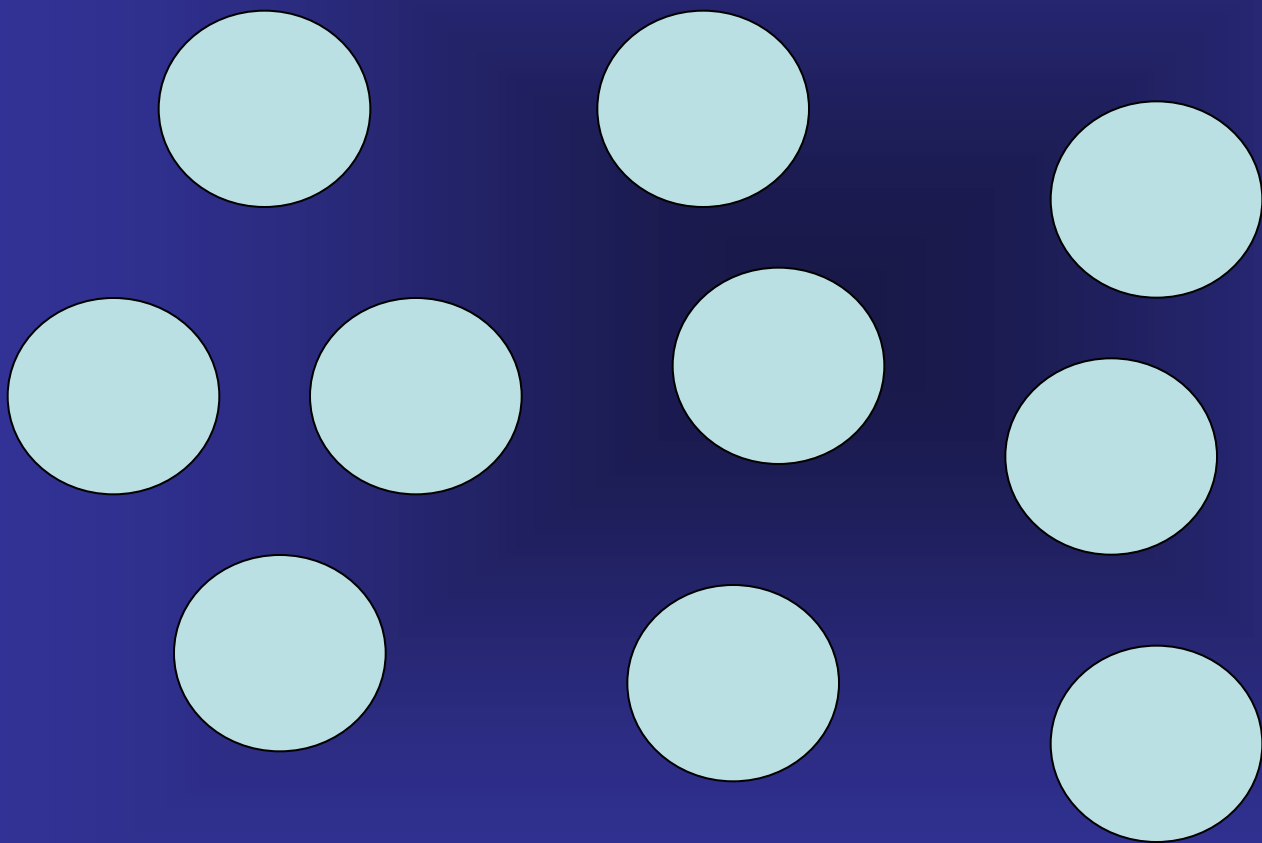
How to expand?

Strengthening system

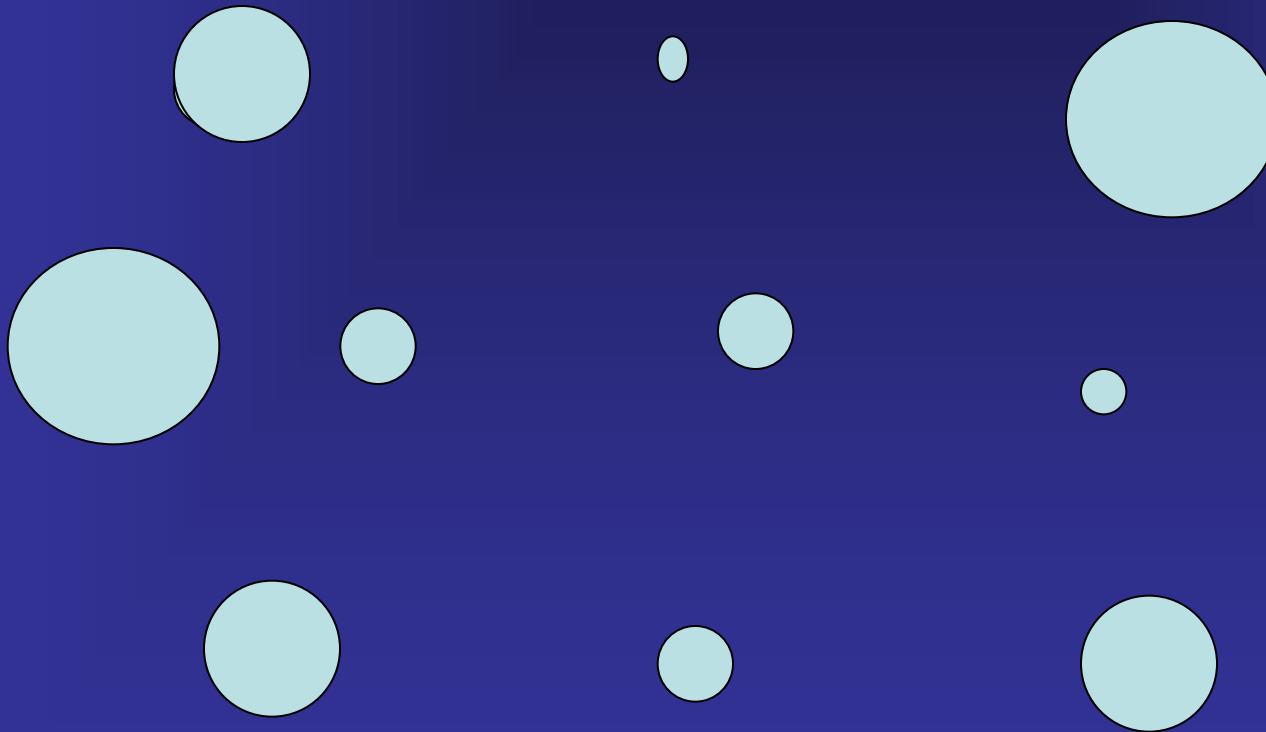




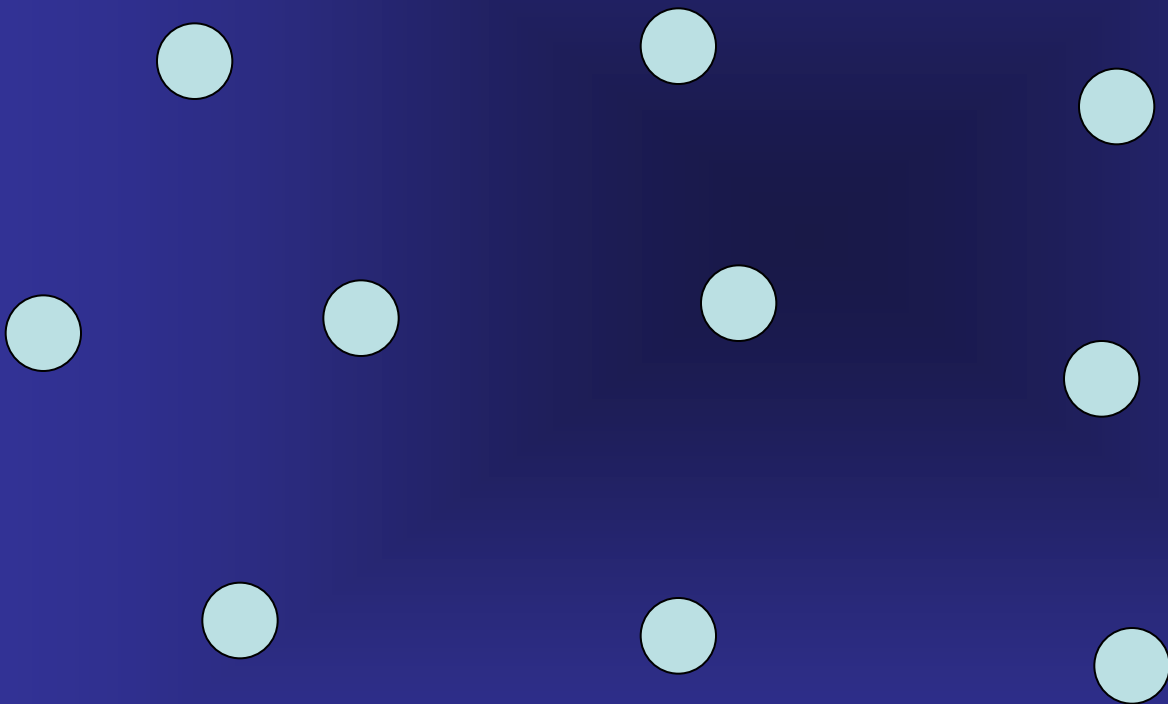




In fact

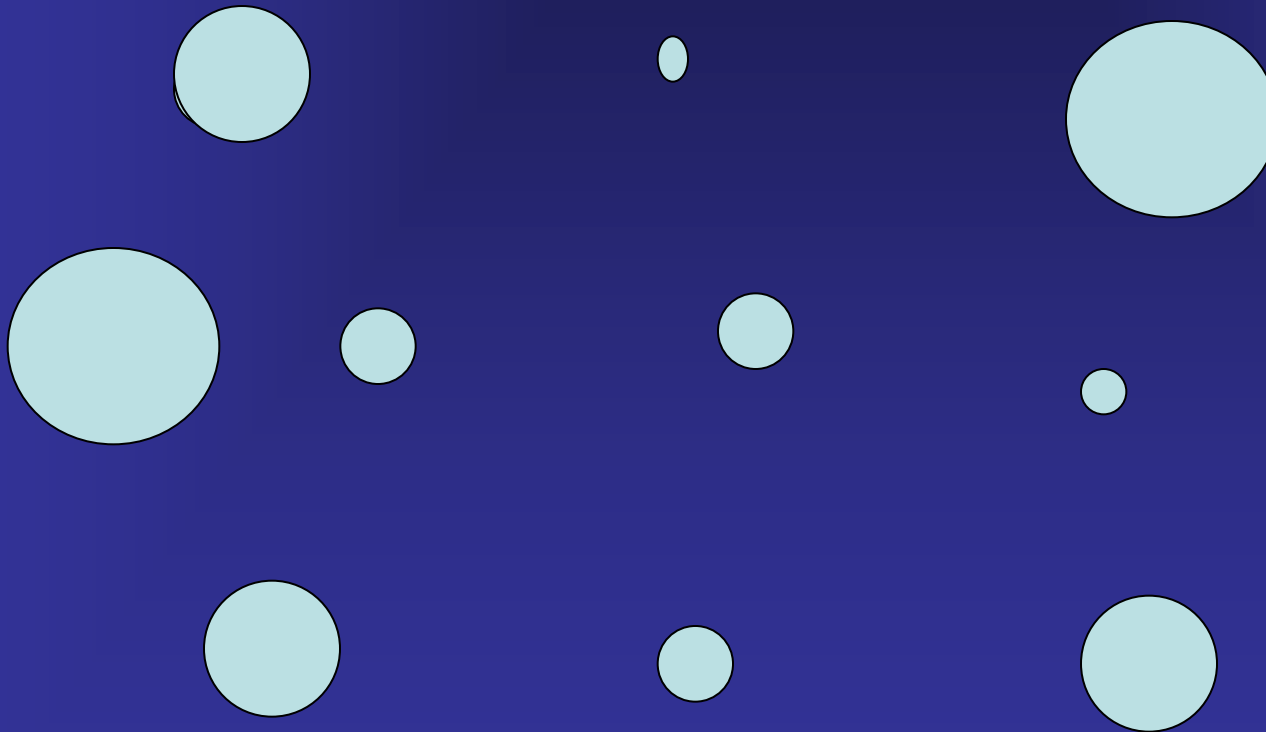


Without uniformity

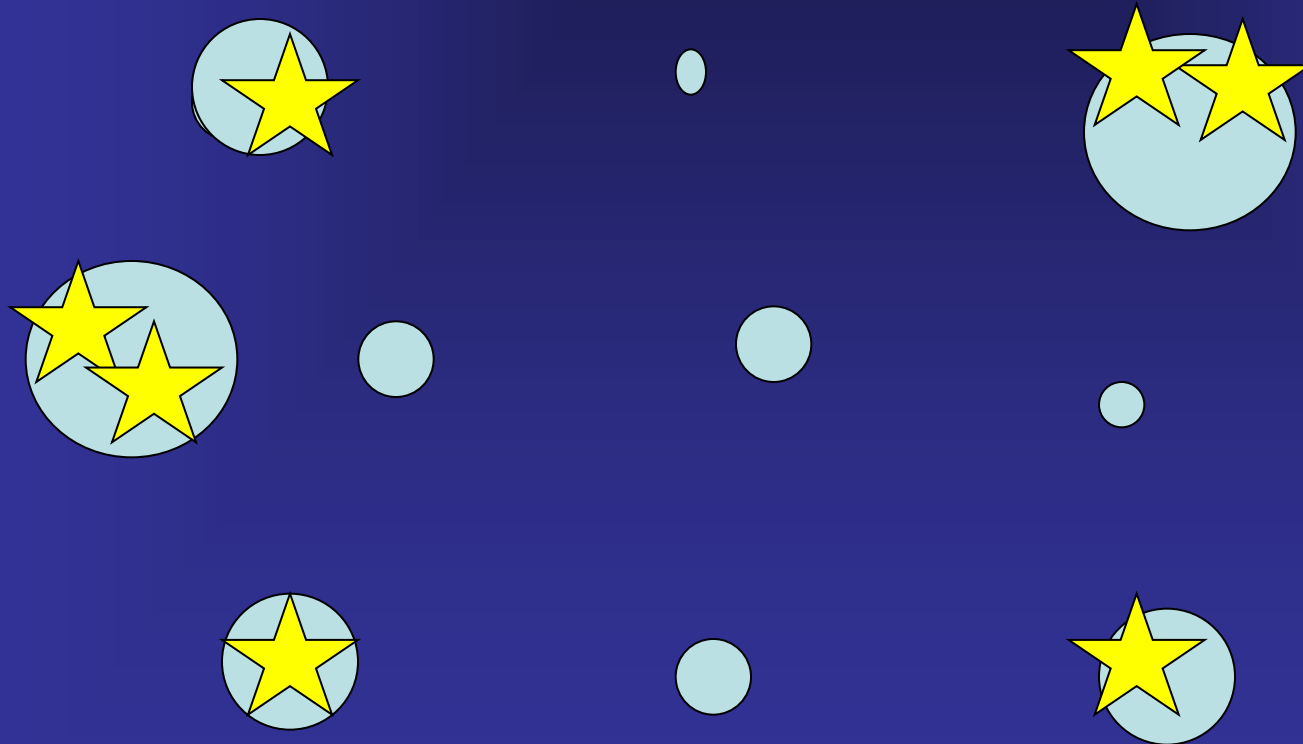


How to expand ?
Making movement by awarding system

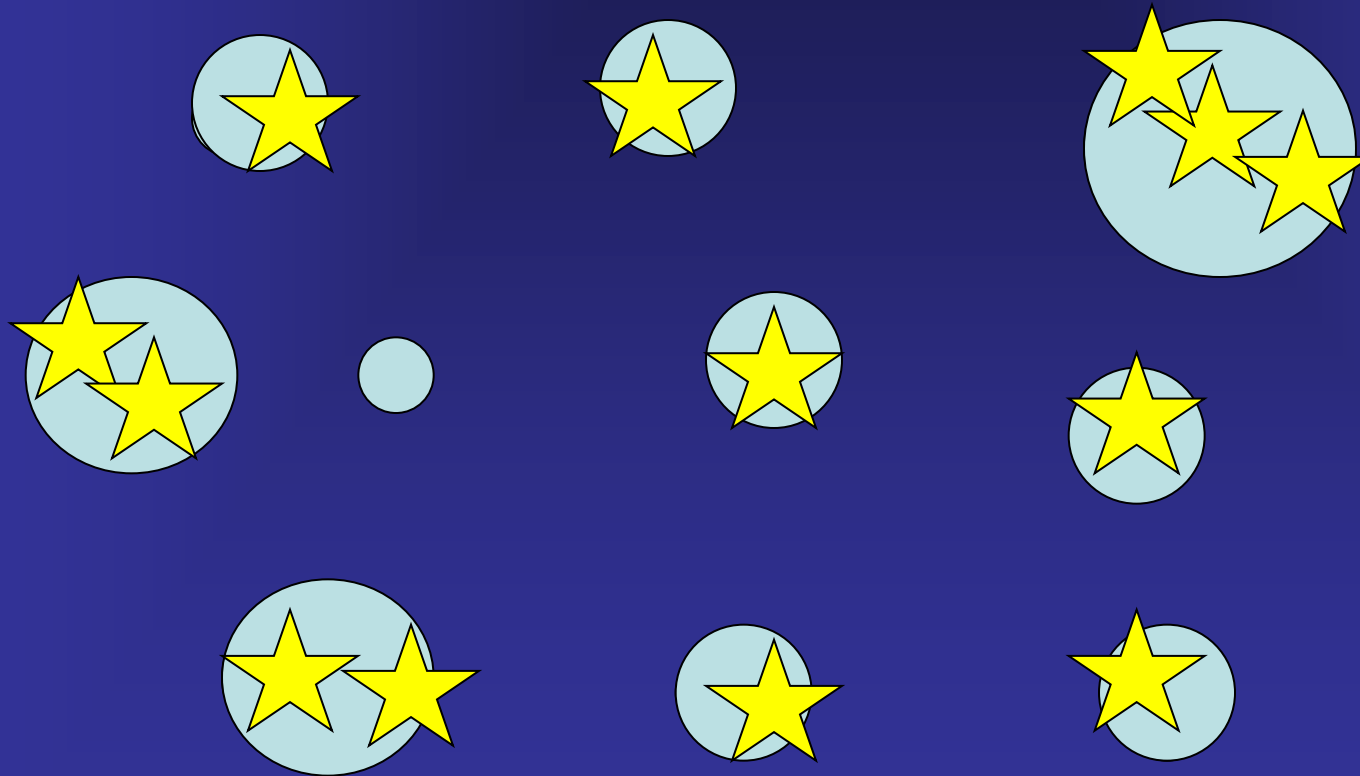
From without uniformity



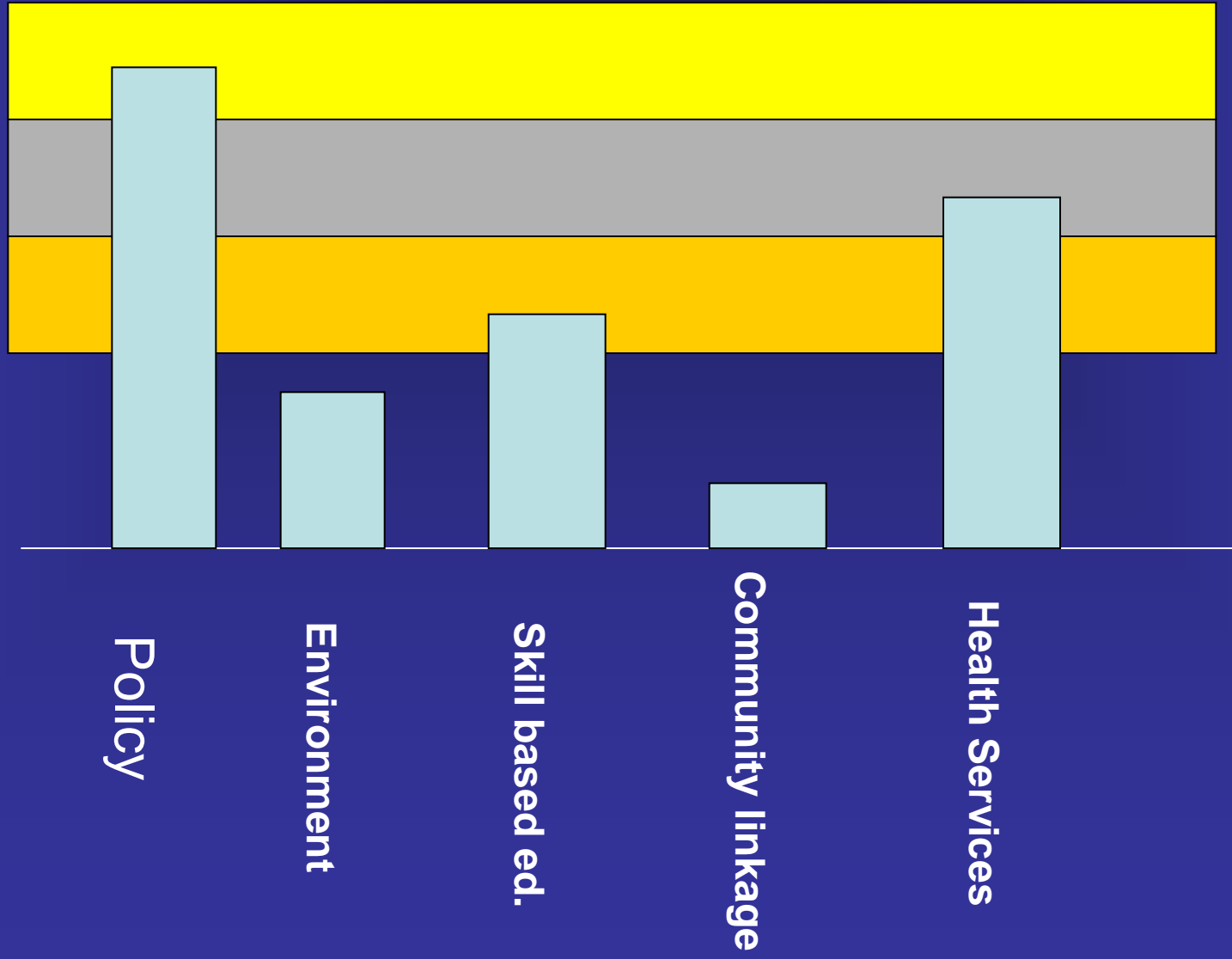
Assessment

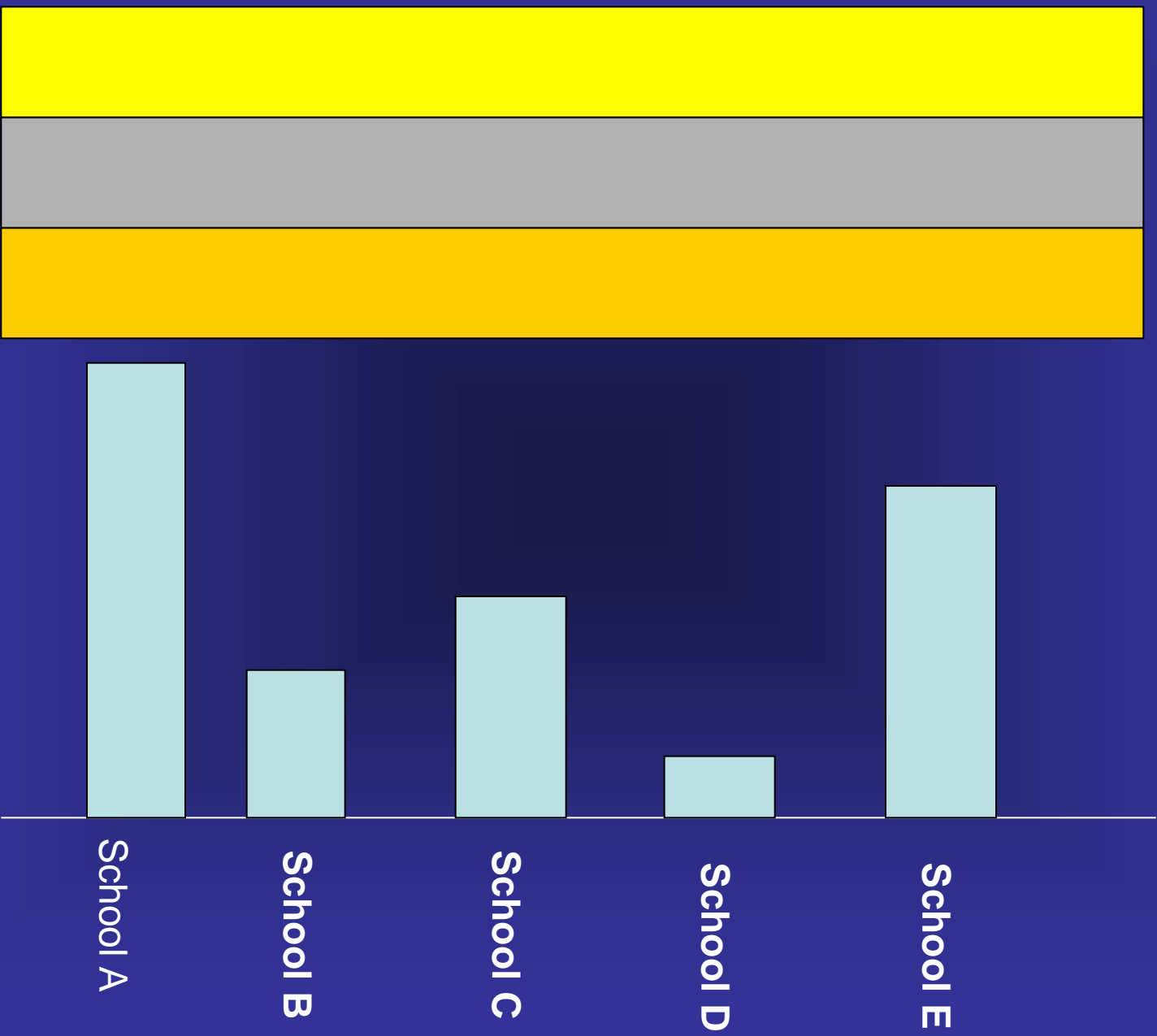


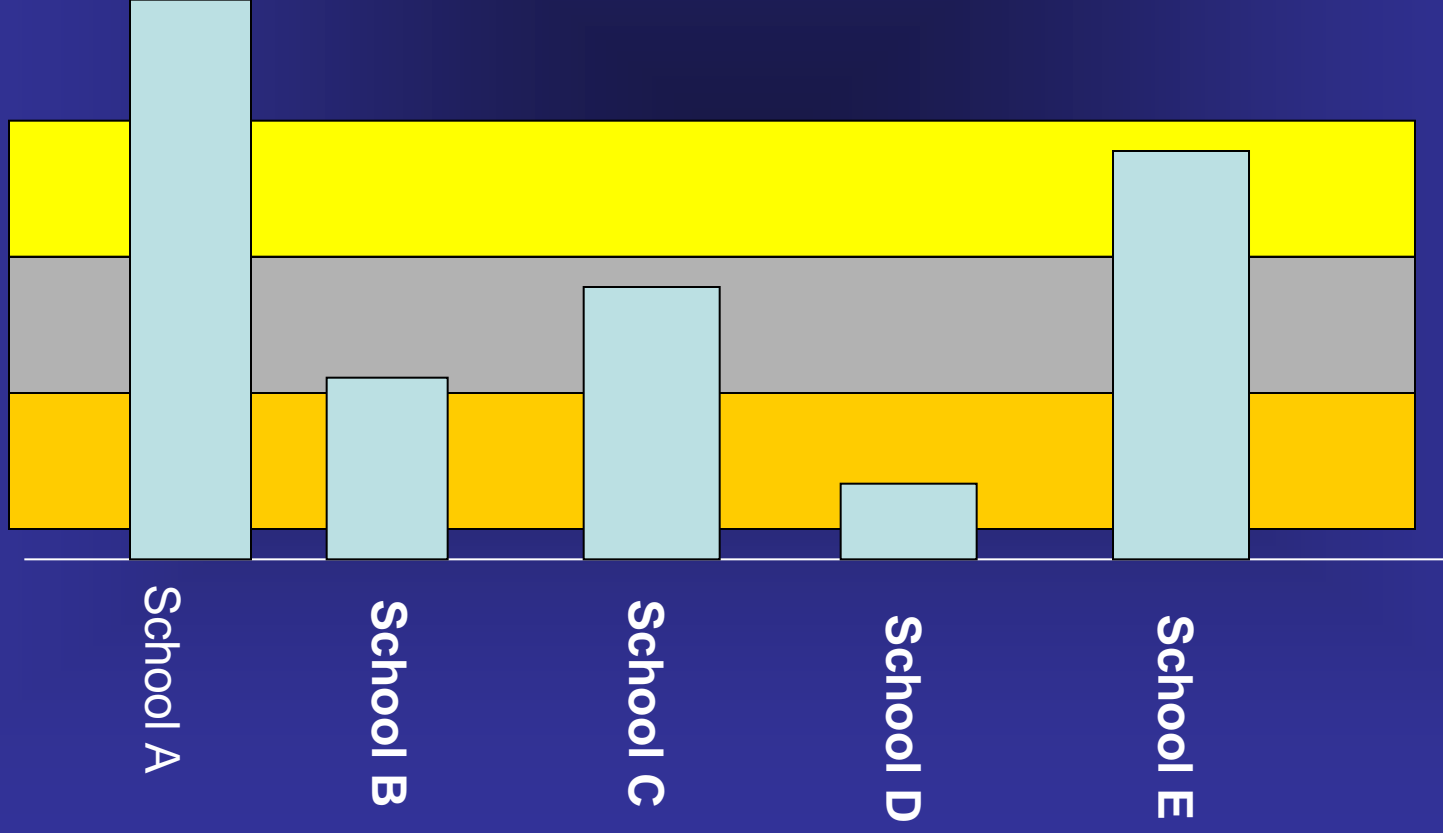
Making movement by competition



How to set standard

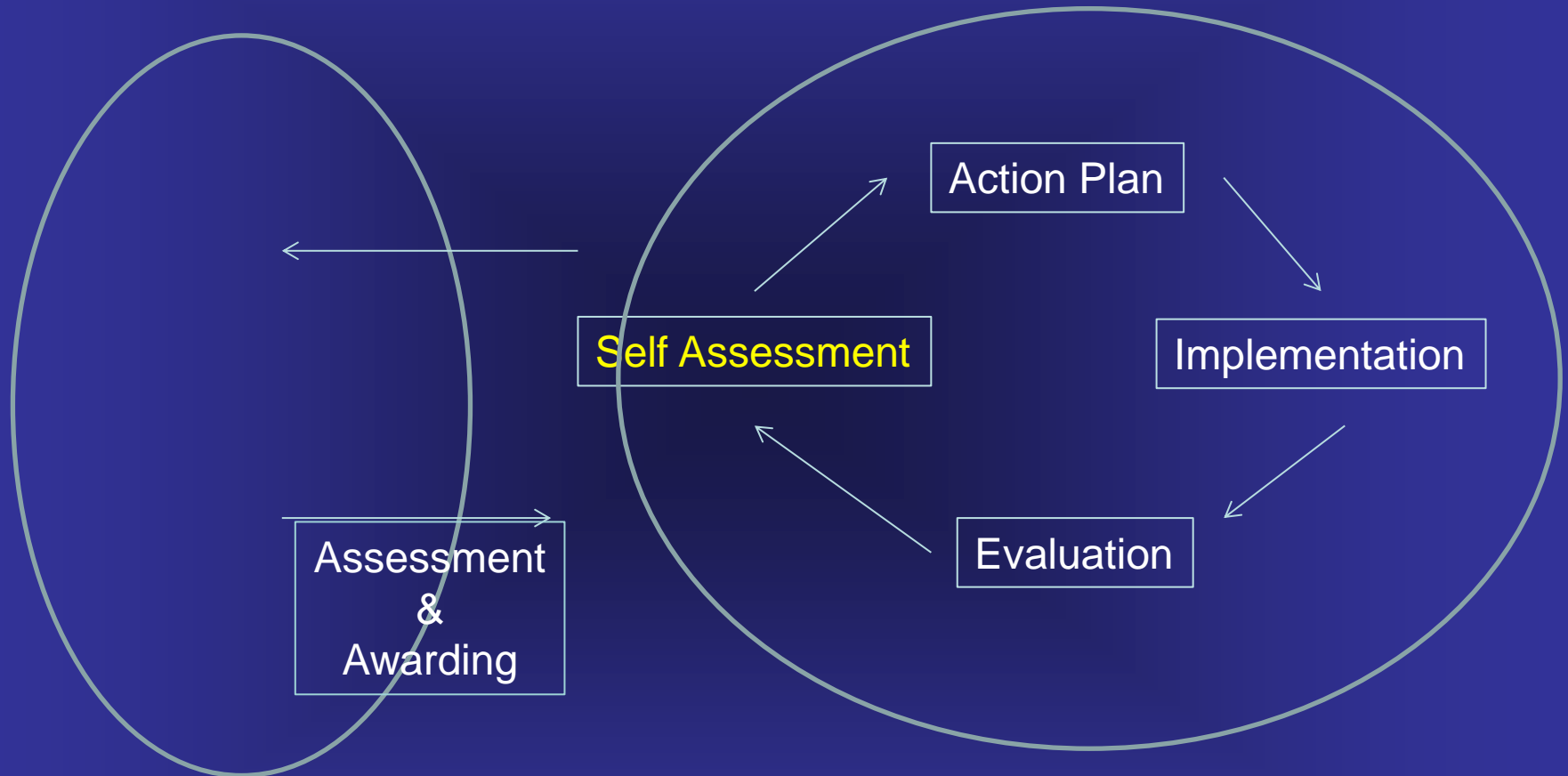






SUPERVISOR

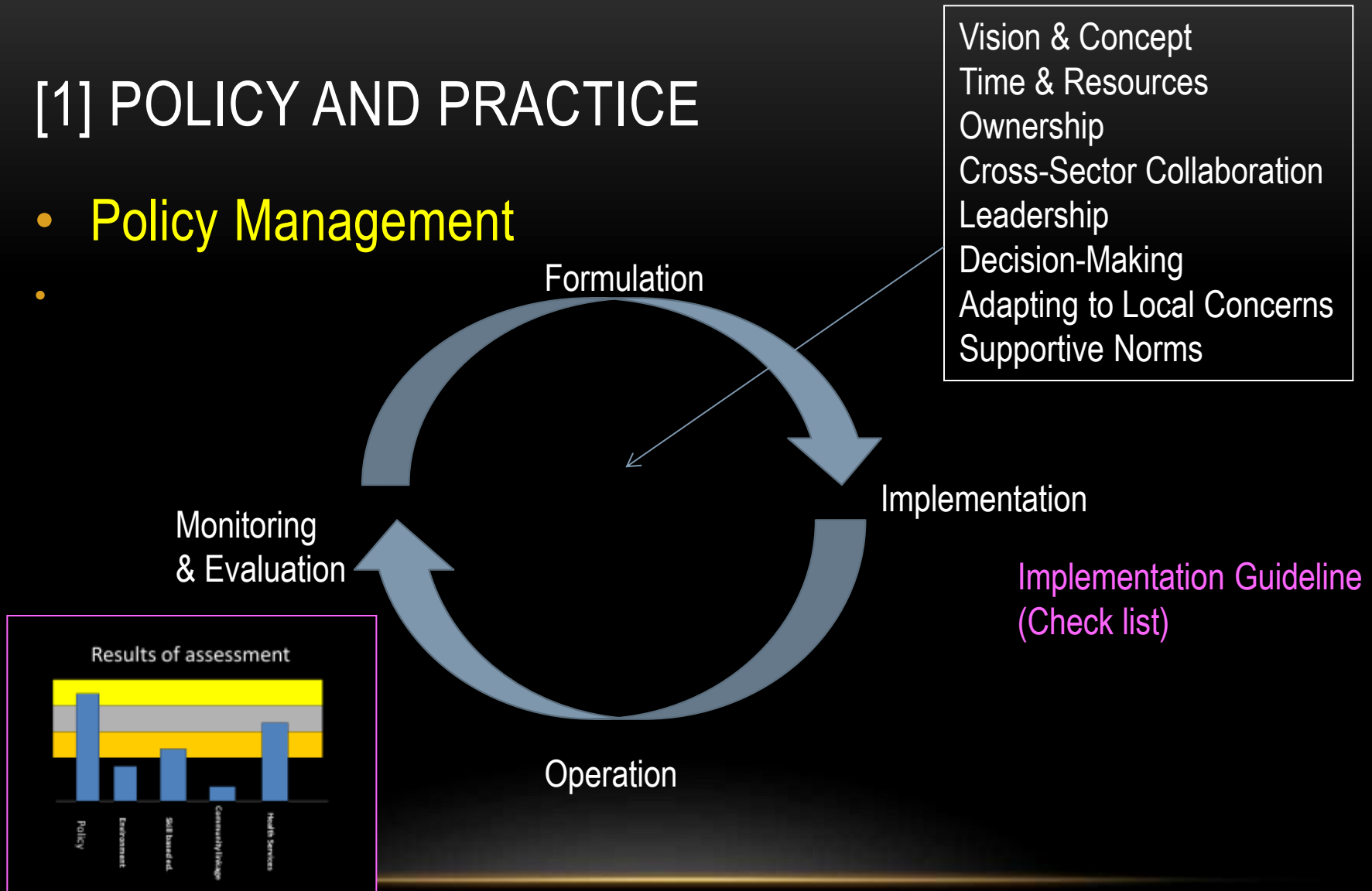
SCHOOL



[1] POLICY AND PRACTICE

- **Policy Management**

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Yoshimura et al 2008
Akiyama et al 2011

- Factors for implementation of the national policy

Ownership

Leadership

Decision-Making

Cross-Sector Collaboration

Adapting to Local Concerns

Supportive Norms

Vision & Concept

Time & Resources

Factors for implementation of the national policy

Ownership

Leadership

Decision-Making

Ownership

- _____ Driven?

- Leadership = Decision-Making ?

TRADITIONAL SUPERVISION VS SUPPORTIVE SUPERVISION

| Action | Traditional Supervision | Supportive Supervision |
|--------|--|---|
| WHO? | the supervisory team | The supervisory team + staff , colleagues |
| When? | When periodic visits by external supervisors | Continuously |

TRADITIONAL SUPERVISION VS SUPPORTIVE SUPERVISION

| Action | Traditional Supervision | Supportive Supervision |
|------------|--|---|
| Evaluation | #Inspection of facility #Review of data | #Inspection of facility #Review of data #Observation of performance #Comparison to standards |

TRADITIONAL SUPERVISION VS SUPPORTIVE SUPERVISION

| Action | Traditional Supervision | Supportive Supervision |
|---------------------------------|---------------------------------------|---|
| Decision/ Problem solving | By supervisors No follow-up | By supervisors and staff (Team) With follow-up |

CONTENT OF SUPPORT IN SUPPORTIVE SUPERVISION

- ◎ **Moral support**
- ◎ **Technical support**
- ◎ **Financial support**
- ◎ **Material support**

FIRST GOLD MEDAL AMONG BURMA MIGRANT SCHOOLS





STUDENT PERFORMANCE

