

SHN Strategy Framework

1. Deworming
- 2. Water, Sanitation & Hygiene**
3. Malaria and other Tropical Diseases
4. Safe & Secure School Environment
5. School Feeding and Nutrition



Tip

As you progress through the course, please use your observations in the field and learning from lectures to fill out this SHN Strategy framework. This framework will help you to define your long term goals, identify needs, and determine immediate actions upon return to your countries.



What **observations** of WatSan services* from the field and lectures were you impressed by, i.e. what best practices were observed? Is this relevant to your country program?

- The importance integrated monitoring, evaluation and research (MER) framework and planning into School Water, Sanitation & Hygiene Services in Indonesia
- The importance of strengthening Public Private Partnership in WatSan

How could you see elements of the WatSan program replicated in your country? What **opportunities** exist to implement these elements? What challenges or **threats** might you face?

- Different situation in different part of the country. In Western part: Focus on QUALITY. overall only need strengthening in terms of enforcement of national policy e.g ratio toilets for boys and girls (not total #student). In Eastern part: Focus on ACCESS. Still dealing with both hardware and software
- Decentralization-School Based Management can be seen both as opportunity and threats
- TP UKS nasional banyak yang akan pensiun tahun depan
- Water supply and sanitation infrastructure is a big challenge in eastern part of the country
- Community behaviour may affect effort in school based programming, and this needs resources. Eg. Community Led Total Sanitation (CLTS) to increase Open Defecation Free (ODF) communities

*Note: School based services include provision of potable water, handwashing facilities and separate latrines for boys/girls/teachers; waste disposal; screening, testing, treatment and referral for ailments; information & advice; micronutrient supplementation and school meals , among others.

With regards to community and pupil engagement with WatSan activities, what best practices have you **observed**? Is this relevant to your country program?

Most of observed practices have been tried out/implemented in Indonesia

How could you see elements of the observed community and/or pupil engagement replicated in your country? What **opportunities** exist to implement these elements? What challenges or **threats** might you face?

Free basic education policy used as political campaign → may threat community participation (beda di Western and eastern)

What **observations** of WatSan education* were you impressed by, i.e. what best practices were observed? Is this relevant to your country program?

School nurse

Children develop their own IEC materials for Ctc activities around WatSan education

How could you see elements of the WatSan education replicated in your country? What **opportunities** exist to implement these elements? What challenges or **threats** might you face?

Indonesia has been implementing Ctc → Dokter kecil/little doctor/'sanitation ambassador' (local: brigadir hijau)

Pergantian kepala sekolah yang cukup sering di era desentralisasi sehingga mempengaruhi keberlanjutan program

* Note: Skills-based health education involves the provision of gender-sensitive health and hygiene messaging and advice, which often accompanies school based health and nutrition services and infrastructure

School Based Services & Education

02

Water, Sanitation & Hygiene – Stakeholder Analysis

Please list below all of the stakeholders currently and/or potentially involved in WatSan services and education for your country programs:

Please rank the stakeholders in order of importance, where 1 = most important for your program.

Please identify what role the stakeholder may play, where F = Financial, T = Technical, P = Policy, I = Implementation, and B = Beneficiary

Please indicate whether the stakeholder is currently engaged (E) or could be potentially engaged (PE).

Example: Teachers
School Principal

2
1

I; B
I; B

PE
E

School Principals	1	F; T; I; P; B	E
Teachers	2	I; T; B	E
Students	2	I; T; B	E
Community	1	F; T; I; B	E
Local government (TP UKS)	1	F; T; I; P; B	E
Private sector	2	F; T	E

Long Term Roadmap

02

Water, Sanitation & Hygiene

Reflecting on what you have learned, what do you see as the overarching **goal** of your national WatSan program?

Improving the quality of students physical and mental health through improved hygiene behaviors as well as providing access to adequate sanitation facilities in schools; in order to supporting Indonesia national education goals (*UU No 36 Article 36-MoU of four Ministries*)

What is required (**needs**) to strengthen your WatSan services and education in schools?

Finalize the revised MoU of four Ministries

Technical assistance for schools through TP UKS (School health team) at all levels

What **actions** can you facilitate upon your return home to address these needs?

1. Finalize the revised MoU of four Ministries
2. Strengthening TP UKS at all level
3. Scale up implementation of School based WatSan and Hygiene across the country

Short Term Action Plan

02

Water, Sanitation & Hygiene

Program Name:	School Based Water, Sanitation & Hygiene (Sekolah Bersih dan Sehat)				
Goal:	Improving the quality of students physical and mental health through improved hygiene behaviors as well as providing access to adequate sanitation facilities in schools; in order to supporting Indonesia national education goals <i>(UU No 36 Article 36-MoU of four Ministries)</i>				
Needs	Activities	Timeframe	Responsible	Verification of Completion	
Strengthening TP UKS at all level	<ul style="list-style-type: none">Cascade training of TP-UKS	2013-2015	MoEC	Training report	
Scale up implementation of School based WatSan and Hygiene in Eastern part of the country (NTT, Papua, Papua Barat,.)	<ul style="list-style-type: none">Involve all development partners- understand the program general guideline	2013-2015	MoEC, Development and private partners	Evaluation report	
Revised MoU among four ministries	<ul style="list-style-type: none">Finalize the revised MoU of four Ministries	2013 (?)	Four ministries	Revised MoU	