**Pillar #2; Water, Sanitation and the Environment.**

**PROPOSED CHECK LIST FOR SCHOOL VISITS DURING FIELD ASSESSMENT.**

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| **Important Characteristics** | **Well Done** | **Needs Improvement** |
| **A. Facilities which provide:**   * An adequate and conveniently located water supply. * The safe, efficient and hygienic management of water from extraction, through transport and storage, to use (particularly for drinking and hand washing.) * Separate toilet facilities for teachers, boys and girls. * An adequate number of latrines (*Consider the recommended ratios for Girls and Boys*) * The safe, efficient and hygienic disposal of faeces. * The regular and effective use of water (*with a scouring agent like soap or ash*) for hand washing after contact with stools. * Security on school grounds. Prevention of unintended   injury.   * First aid and emergency response equipment. * Necessary accommodations for handicapped students. * Adequate lighting within and outside the school. * A sufficient number of well-designed work/study furnishings. * Waste recycling mechanisms. * A pleasant, comfortable environment   **B. Participation of Teachers, Pupils, local community and other stakeholders.**  **C. Monitoring and Evaluation**  **D. Sustainability** |  |  |

**Pillar #3; Skills-based Health Education.**

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| **Important Characteristics** | **Well Done** | **Needs Improvement** |
| **A.**  **Content which delivers:**   * For teachers and other staff, training in the hygienic management of water and waste. * For pupils, sanitation related behaviour such as hand-washing, food washing, oral hygiene, water purification, etc. * For teachers, pre- and in-service training in the effective delivery of age-appropriate skills based health education. * For pupils, knowledge, skills and values clarification to reduce risky behaviour associated with HIV/STI transmission, unplanned pregnancy, drug, alcohol and tobacco use.   **B. Participation of Teachers, Pupils, local community and other stakeholders.**  **C. Monitoring and Evaluation**  **D. Sustainability** |  |  |

**Pillar #4; Health and Nutrition Services**

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| **Important Characteristics** | **Well Done** | **Needs Improvement** |
| **A. Services which include:**   * The establishment and maintenance of student health records. * Height/weight screening. * Detection and treatment of micronutrient deficiencies. * Detection and treatment of parasite infections. * Screening and remediation for vision and hearing deficits. * Basic first aid training. * The establishment and management of a system for making referrals to community-based providers of medical and mental health services not offered by schools. * Feeding programmes: healthy meals and/or snacks, kitchen cleanliness, cooks, utensils, running water, . * Dental screening and services. * Physical education, sport and recreation classes.   **B. Participation of Teachers, Pupils, local community and other stakeholders.**  **C. Monitoring and Evaluation**  **D. Sustainability** |  |  |

**Other comments / Remarks**