

Strengthening Contemporary School Health, Nutrition and HIV Prevention Programmes
An International Course for Educationalists, Public Health Professionals and Community Development Workers
8th – 17th June 2010,
Accra, Ghana

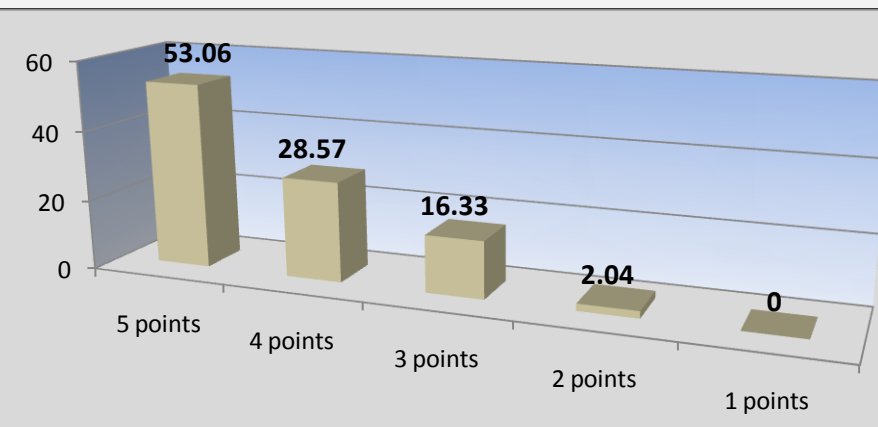
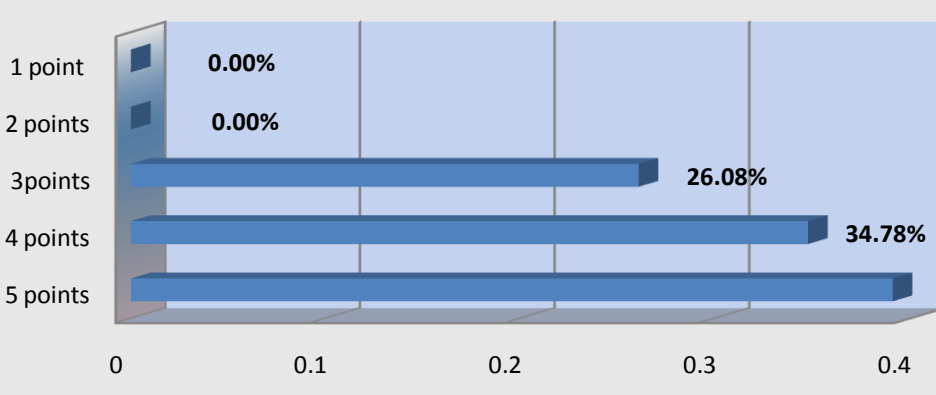
Course EvaluationReport

Course aim 01. Strengthen global, regional, national and local partnerships

Course outcomes	Questions	Narrative Answers/ Statistics	Total Number of Responses	Additional Comments
01.Focused networking and greater engagement between sectors and across regions	01. Did the course provide opportunities for focused networking with SHN and HIV professionals?	" The course offered numerous opportunities to discuss formally and informally about work and progress made in our respective countries". "The market place evening was particularly useful for networking". "Meeting new people who work in different SHN sectors was an opportunity to establish new networks". "Yes, especially the market place". "I would like to keep in touch with the facilitators". "The course was a good opportunity for me to establish relationships with professionals that have similar interests to me". "The course created opportunities to meet key SHN people at regional level which is a good way of networking." "The course opened up various networking opportunities". "The thematic discussions generated lots of networking". "By the end of week one, I could single out 25 faces, their names and their interests from one-one conversations".	45	
	02. Did you develop/ strengthen relationships with colleagues of your national delegation during the course?	"It was the first time to meet with the rest of my country's delegates. We came together as a team through group work, stimulating discussions and day to day contacts". "Yes, we agreed with other team members to continue communication when back in our country." "Great opportunity for me to meet very useful people and develop useful relationships". "We agreed to develop a joint implementation plan at national level". "Through working together on the logical framework, we bonded". "Yes, but need to involve MoH and the Ministry of Agriculture too. Discussed what was done in our various units". "The course was a good opportunity for my organization to establish relationships with other SHN stakeholders and especially the MoE". "Working in intra country teams was a good way of strengthening our relationships". "It gave me the opportunity to ask and get to know more about what the rest of my colleagues were doing".	46	Delegations should be limited to 3-4 persons. Delegations of a greater size are unnecessary.
	03. Please explain if group work with colleagues assisted you in networking	"Through group work I felt that I am at the center of the activity". "Through information sharing and group work I learnt more about other countries' programmes which will help me advance my work". " Group work helped me identify weaknesses and strengths". "The course just ended but I have made further arrangements to gather more information". "Interesting to interfere with colleagues from other countries. Especially to find out what other UN agencies are doing/ what their role is in their countries". "Working in thematic groups helped me come close to colleagues from other countries". "I made contacts with quite a few colleagues. Able to come closer to other delegates". "It helped me get to know those of my country team that were interested in specific SHN components". "The school feeding thematic group helped me network with other colleagues in sch. feeding". "I managed to get some good documents from Malawi and had thorough discussions with delegates of Osun State (Nigeria) on school feeding". "I learnt a lot from colleagues and have an idea of where to find assistance if needed". "There was a lot of info and experiences sharing". "I have already started to make arrangements with the Nigerians to share more IEC materials".	44	"Need for more group work with country delegations spreading out into different thematic groups"
	04. Did you use any of the contacts you made on the course to gather more information?	"Thanks to the different contacts I made, I have now many electronic and hard copy documents on the FRESH framework". "I have gathered more information on school feeding programme and school based health services". "National delegates have taught me a great deal about national policies and international delegates widened my understanding of effective SHN strategies". "Learnt from the Nigerians about their school feeding implementation plan". "How to get background information on the establishment of HGSF". "I established contacts with delegates from Kenya and Malawi. It was a rare opportunity. This is going to be useful in the future specially when to design a SHN programme". "On school meals; Other countries have already secured their governments' support and have actively engaged local community".	46	
	05. Will you be following up with governments and colleagues met at the course through a visit to their country/ programme?	"Yes. Every year our organization allows one work visit to a different country". "I will continue to follow up with emails and field visits if opportunities come". "Should the opportunity comes to visit any of the participating countries, I will try to meet colleagues of the short course". "Yes,thanks to the comprehensive contact list that we were given". " Probably not due to funding constraints". "Yes.To discuss SHN policy development and deworming probably through emails and over the telephone". "It will be interesting to see the situation on the ground in other countries, obviously funds permitting". "I learnt a lot from my MoA colleague so I will follow up on return". "I have already requested IEC material from Bangladesh on WATSAN".	47	
	06. Could you give a concrete example of how relationships established during the course will enable you to improve execution of your programmes?	" In terms of girls menstruation management, I established partnership with the Kenyan team which will send me the designs of local tissues for girls". " Want to learn more about HGSF". "To develop a project along with MoE, MoH and other stakeholders that support national planning in Liberia". "The Gambia's deworming exercises is of major interest to me. There are also many new things that came up while compering our strategy with others e.g Kenya". "The CDDA/F approach could strengthen our programmes". "A visit back to Ghana would be of high value e.g HGSF and to Kenya for school feeding and HIV programming". "Proven success stories can be included in project proposals, advocating for similar ones in my country". "The CDDA/F initiative with Prof. Bosompen gives a pattern to enhance my organization's work with communities". "Osun State has a good school feeding programme and I will be in touch to pick positive lessons". " Perhaps convince my government to form some kind of partnership between the respective ministries". "If well structured and constantly supported, local partnerships could turn into knowledge hubs". "Different countries are at different levels of operational capacity and partnerships are likely to be effective if well done". "We can learn from each other since we now know what our neighboring countries' strengths are."	45	

Course Aim 02. Strengthen capacity at the national level of both health and education sectors to support all SHN and HIV prevention programme components

Course outcomes	Questions	Narrative Answers/ Statistics	Total Number of Responses	Additional Comments
01. New course participants ensure continuity and stability of national SHN teams	01. Are you going to formally share information/learning from the course with your home country team?	"Yes. By writing a report and organizing dissemination workshops". "A report will be given to the different departments of my ministry". "As soon as there is an opportunity for a general meeting, I will try to brief all major stakeholders in my country". "Through meetings, workshops, seminars and trainings". "I will circulate a report to all partners in the district". "Already planning a workshop with government and key partners upon return to share the log frame and develop the annual work plan with other partners involved in SHN and in the school feeding coordination framework. "As a team we have already agreed to continue to work together in our country". "Prepare a course report for management and recommend in house training for staff and especially on log frames". "The home country team needs the new skills I developed in the course". "Through meetings at office level, district assembly level and possibly higher levels". "Will hold meetings with people from my office and ministry and then crucial stakeholders e.g health, agriculture, local government"	44	
02.Course participants are empowered to become change agents on returning	01. Has there been an improvement in your appreciation of the importance of promoting SHN awareness	"At the beginning of the course I had limited knowledge on SHN. The course has raised my awareness on health related issues". "Has given me more motivation to promote and advocate for SHN in my country". "I intend to assist in scaling up the HIV/AIDS prevention awareness in tertiary institutions". "I received a vivid and comprehensive description of the FRESH pillars and how they integrate with support strategies". "Deworming has an impact on pupils' cognitive development". "It was mentioned that SHN activities and especially deworming can boost local economy". "The course has given me a sense of direction and guidance in implementing SHN programmes". "Now I have a holistic view about SHN". "Schools are the ideal venues to start up SHN programmes e.g Japan."	46	

03.Real learning takes place	01. Did you learn anything significantly different about SHN or HIV prevention during the course?	"I learnt about logframes" "All about the four FRESH components and specially HIV prevention in schools". "I learnt a lot about SHN and HIV from other countries". "That in some countries teachers living with HIV/AIDS have formed associations as support groups". "The preparation of log frames". "Success stories and challenges. I also learnt about integrated SHN interventions". " Education is the only available vaccine to HIV". "Children are the window of hope". "Worm infestation affects cognitive development". "The experience of other countries and specially on partnerships with government organizations/ministries". "The use of 2 ITNs and application of insecticide on the walls". "Ed-Sida model". "The provision of school meals through government funds and the use of local contractors". "HIV prevention is part of SHN". "Peer education may lead to behaviour change". "Success stories, such as the one of Nigeria" "The use of log frames as an M&E tool". "How to integrate small holder farmers with SFP to stimulate local economy"	45											
		<table><tr><td>1</td><td>%</td><td>2</td><td>%</td><td>3</td><td>%</td><td>4</td><td>%</td><td>5</td><td>%</td></tr></table>	1	%	2	%	3	%	4	%	5	%		
	1	%	2	%	3	%	4	%	5	%				
		Please rate the relevant aspects of the course below on a progressive scale of 1 to 5, where 1 is the worse and 5 is the best. In this scale, 3 is the middle.												
	02. How useful was the new information you acquired during the course?	<table><tr><td>5 points:</td><td>52.94%</td></tr><tr><td>4 points:</td><td>35.29%</td></tr><tr><td>3 points:</td><td>11.76</td></tr><tr><td>2 points:</td><td>0%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	52.94%	4 points:	35.29%	3 points:	11.76	2 points:	0%	1 point:	0%	51	
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4 points:	35.29%													
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2 points:	0%													
1 point:	0%													
03. How useful were the tools / guidelines / print outs/ DVDs etc that you acquired during the course?	<table><tr><td>5 points:</td><td>50.98%</td></tr><tr><td>4 points:</td><td>29.41%</td></tr><tr><td>3 points:</td><td>15.69%</td></tr><tr><td>2 points:</td><td>1.69%</td></tr><tr><td>1 point:</td><td>1.69%</td></tr></table>	5 points:	50.98%	4 points:	29.41%	3 points:	15.69%	2 points:	1.69%	1 point:	1.69%	51		
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2 points:	1.69%													
1 point:	1.69%													
04. Constructive information sharing takes place with recognised course facilitators stimulating lively debates and discussions on contemporary SHN topics.	04. How relevant was the course to your <i>current</i> work/functions?	<table><tr><td>5 points:</td><td>56.86%</td></tr><tr><td>4 points:</td><td>29.41%</td></tr><tr><td>3 points:</td><td>11.76%</td></tr><tr><td>2 points:</td><td>1.96%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	56.86%	4 points:	29.41%	3 points:	11.76%	2 points:	1.96%	1 point:	0%	51	
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1 point:	0%													
	01. How relevant did you feel the presentations made by country teams were in assisting you improve your country's plans?	<table><tr><td>5 points:</td><td>39.58%</td></tr><tr><td>4 points:</td><td>45.83%</td></tr><tr><td>3 points:</td><td>8.33%</td></tr><tr><td>2 points:</td><td>6.25%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	39.58%	4 points:	45.83%	3 points:	8.33%	2 points:	6.25%	1 point:	0%	48	
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	4 points:	45.83%												
	3 points:	8.33%												
	2 points:	6.25%												
1 point:	0%													
	02. How effective were the thematic groups in providing you with opportunities to discuss issues further?		49											
	03. How useful were the Thematic Groups in providing an opportunity to exchange information?	<table><tr><td>5 points:</td><td>49.16%</td></tr><tr><td>4 points:</td><td>39.62%</td></tr><tr><td>3 points:</td><td>9.43%</td></tr><tr><td>2 points:</td><td>3.77%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	49.16%	4 points:	39.62%	3 points:	9.43%	2 points:	3.77%	1 point:	0%	51	
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	3 points:	9.43%												
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1 point:	0%													
	04. Do you have greater knowledge on good practice implementation?	<table><tr><td>5 points:</td><td>37.25%</td></tr><tr><td>4 points:</td><td>37.25%</td></tr><tr><td>3 points:</td><td>23.53%</td></tr><tr><td>2 points:</td><td>1.96%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	37.25%	4 points:	37.25%	3 points:	23.53%	2 points:	1.96%	1 point:	0%	51	" Yes thanks to the presentation of success stories e.g Nigeria"." Good understanding of M&E and how to strengthen indicators". " I enriched my knowledge in community engagement ". "I learnt that SHN practice can be modified to fit the country context".
	5 points:	37.25%												
4 points:	37.25%													
3 points:	23.53%													
2 points:	1.96%													
1 point:	0%													
	05. How valuable was the field visit to your understanding of the issues explored in the course?		46	"Exciting"."Intresting to see the school compound and disuss with the teachers". "We really saw what is practiced on the ground". "I think feedback could have been better facilitated. The 3 groups could have been given time to discuss findings before presenting back to the plenary".										
5. Strategic thinking is promoted by blending the current national plans with the latest scientific research	01. What did you gain from hearing about different countries' implementation activities?	"That teachers can undertake most of the school health services when properly trained thereby relieving the burden of formal health sector". "I have gained a better understanding on how to provide support for infected teachers". "I felt we need to improve our country's SHN activities". "Partnerships with governments are feasible". "I got an insight of new strategies and innovative practices". "Was able to learn how other countries are implementing their activities and that made me undrstand how we can improve our activities".	47											
	02. To what extent did you gain new ideas that will enhance your ability to implement your plan?	<table><tr><td>5 points:</td><td>47.82%</td></tr><tr><td>4 points:</td><td>39.13%</td></tr><tr><td>3 points:</td><td>13.04%</td></tr><tr><td>2 points:</td><td>0%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	47.82%	4 points:	39.13%	3 points:	13.04%	2 points:	0%	1 point:	0%	46	
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03. Was the course helpful in enabling you to identify the most suitable solutions for your needs?	<table><tr><td>5 points:</td><td>37.25%</td></tr><tr><td>4 points:</td><td>45.1%</td></tr><tr><td>3 points:</td><td>13.04%</td></tr><tr><td>2 points:</td><td>0%</td></tr><tr><td>1 point:</td><td>0%</td></tr></table>	5 points:	37.25%	4 points:	45.1%	3 points:	13.04%	2 points:	0%	1 point:	0%	51		
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1 point:	0%													
06.Priority areas in SHN and HIV&AIDS in each country are identified to enable government officials to concentrate resources and programming in these areas	01. Did you identify any gaps in your programmes during the course that you were not aware of before?	"The lack of a good log frame" "Not providing integrated health services". "Highlighted areas we need to strengthen and focus on". "Monotoring & Evaluation" "Home Grown School Feeding" "ITNs are not part of our strategy. Its something we will consider" "Comprehensive planning and budgeting. Design and implementation of log frames". "Community ownership". "The participation of the Ministry of Agriculture" "Government direct funding of school meals programme" "Lack of harmonized policies. Inadequate dissemination of policies at the lower levels" "School health is the responsibility of all stakeholders, not of the MoE only" "School feeding does not need to run as a stand alone programme"												

07.M&E framework is constructed, including an extensive menu of SHN indicators	01. Has your M&E knowledge and understanding capacity improved since being on the course?	"M&E and log frame development are clearer to me now". "Hadrn't thought before of critical assumptions as part of a log frame". "Now am an expert on log frames and that will help us in getting funding for SHN programmes". "Initially I thought that M&E is limited to mid and end of term. Now I am aware of other M&E stages" "I got to learn how to develop and strengthen indicators and how to distinguish impact, outcome, output, activities and input". "There is a need to track progress in activities and develop indicators that will measure real progress". "I learnt about cross cutting indicators". "I understood the difference between M&E". "The M&E presentation was excellent. Provided clarifications on some areas I didn't understand before". "Successful projects depend on successful M&E". "I think that I am now better equipped with M&E tools".														
08.Continuity/stability of national SHN teams is ensured	01. Would your country benefit from further assistance in the form of a capacity building course?	"Training on school based HIV prevention" "WASH" "School Feeding" "M&E" "Pilot project on SHN" "Deworming and school feeding" "Community involvement" "Skills Based Education"														
Course aim 03.Provide evidence-based messages for communications and advocacy to build political and financial commitment for the provision of SHN and HIV prevention programmes																
Course outcomes	Questions	Narrative Answers/ Statistics	Total Number of Responses	Additional Comments												
01. Sustained political and financial commitment for the provision of SHN and HIV prevention programmes	01. Do you think that the material you received during the course will enable you to motivate additional political interest in this field?	5 points: 49.1% 4 points: 19.61% 3 points: 31.37% 2 points: 0% 1 point: 0%	51													
	02. Do you think that the technical knowledge acquired during the course will enabled you to increase national SHN&HIV prevention budgets	<table><tr><th>Points</th><th>Percentage</th></tr><tr><td>5 points</td><td>45.61</td></tr><tr><td>4 points</td><td>22.8</td></tr><tr><td>3 points</td><td>26.72</td></tr><tr><td>2 points</td><td>5.26</td></tr><tr><td>1 point</td><td>0</td></tr></table>	Points	Percentage	5 points	45.61	4 points	22.8	3 points	26.72	2 points	5.26	1 point	0	51	"Yes but only if coupled with effective advocacy".
	Points	Percentage														
5 points	45.61															
4 points	22.8															
3 points	26.72															
2 points	5.26															
1 point	0															
03.Do you think that the technical knowledge acquired during the course will enabled you to implement better your national SHN&HIV prevention activities	5 points: 50% 4 points: 38% 3 points: 8% 2 points: 4% 1 point: 0%	51														
Logistics& Course Administration																
Course outcomes	Questions	Narrative Answers/ Statistics	Total Number of Responses	Additional Comments												
	01 .How clear was the teaching by the facilitators?	<table><tr><th>Points</th><th>Percentage</th></tr><tr><td>5 points</td><td>42.85</td></tr><tr><td>4 points</td><td>40.816</td></tr><tr><td>3 points</td><td>16.33</td></tr><tr><td>2 points</td><td>0</td></tr><tr><td>1 point</td><td>0</td></tr></table>	Points	Percentage	5 points	42.85	4 points	40.816	3 points	16.33	2 points	0	1 point	0	0	"The use of multimedia enhanced teaching" "Very participatory and exciting". "Presentations came from practictioners as well as academics"
	Points	Percentage														
	5 points	42.85														
	4 points	40.816														
	3 points	16.33														
	2 points	0														
1 point	0															
02. How organised do you feel the logistical arrangements of the course were?	5 points: 45.45% 4 points: 36.36% 3 points: 15.91% 2 points: 2.27% 1 point: 0%	49	"Hotel services were poor". "Luck of evening activity guidance". "Tea breaks should come earlier." "Provision of city maps"													
03. How satisfied were you with the organisation and administrative support of the course? If so, please state how.	4 points: 34.78% 5 points: 45.65% points: 17.39% 2 points: 2.17% 1 point: 0%	3 46	"The DSA was too small. It could be increased". "Registration to come earlier to get scholarships on time". "First aid facilities should be made available". "Confusion with hotel management". "Small bus was unfortable"													
04. How satisfied were you with the seminar facilities of the conference centre?	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>33.33</td></tr><tr><td>Very Good</td><td>46.15</td></tr><tr><td>Good</td><td>12.82</td></tr><tr><td>Fair</td><td>7.69</td></tr><tr><td>Poor</td><td>0</td></tr></table>	Category	Percentage	Excellent	33.33	Very Good	46.15	Good	12.82	Fair	7.69	Poor	0	46	"Food was very spicy and despite our complaints no solution was given". "More food for vegetarians" "Reguar provision of water bottles"	
Category	Percentage															
Excellent	33.33															
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Good	12.82															
Fair	7.69															
Poor	0															
06. Additional Comments/Suggestions:	"Honestly speaking this is one of the most interactive courses I have attended of recent.I look forward for more of these in the nearest future" "This course is almost equal to a diploma" "I have taken a great deal from the course both in terms of my personal development and potential academic direction" "I have following inspirational lectures" " It would a good idea to set up regional SHN networks"	51														
How satisfied were you with the course overall			51													
<table><tr><th>Satisfaction Level</th><th>Percentage</th></tr><tr><td>Excellent</td><td>54.9</td></tr><tr><td>Very Good</td><td>43.14</td></tr><tr><td>Good</td><td>1.96</td></tr><tr><td>Fair</td><td>0</td></tr><tr><td>Poor</td><td>0</td></tr></table>			Satisfaction Level	Percentage	Excellent	54.9	Very Good	43.14	Good	1.96	Fair	0	Poor	0		
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